



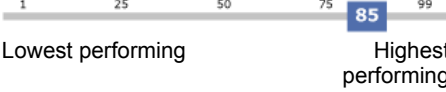
2015 Massachusetts School Report Card Overview

SWIFT RIVER (07280015)

New Salem-Wendell Public School District (07280000) 201 Wendell Rd , New Salem, MA 01355
 Kelley Sullivan, Principal
 Phone: 978.544.6926
 Website: <http://www.swiftriverschool.org>

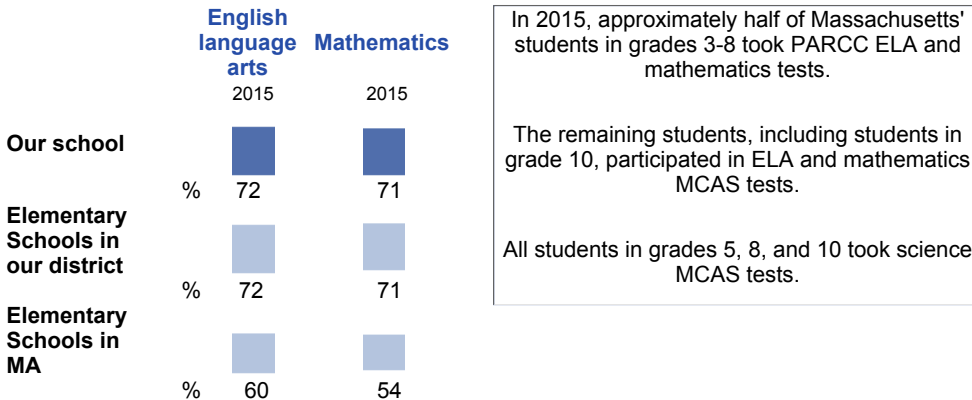
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels Our school Level 1 Meeting gap narrowing goals - Commended for high progress - Our district Level 1 Meeting gap narrowing goals Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		School percentile School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.  Lowest performing Highest performing										
		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Met Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	Met Target	Economically disadvantaged	-	Students with disabilities	-	English language learners & former ELLs	-
All students	Met Target											
High needs students	Met Target											
Economically disadvantaged	-											
Students with disabilities	-											
English language learners & former ELLs	-											
District determination of need for special education technical assistance or intervention <div style="text-align: center; background-color: green; color: white; padding: 5px; width: fit-content; margin: 0 auto;">Meets Requirements (MR)</div> Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.												

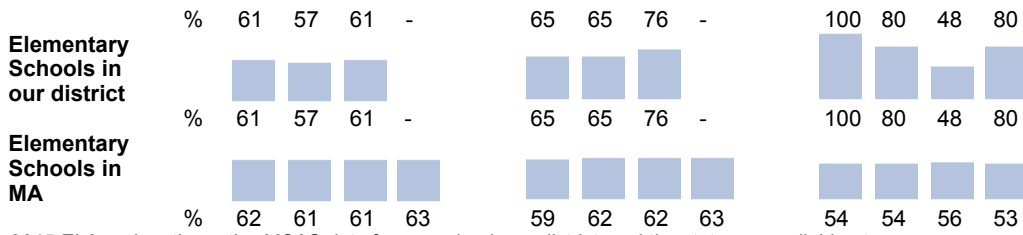
How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC)** in grades 3-8, 2015



Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS)**, 2012-2015

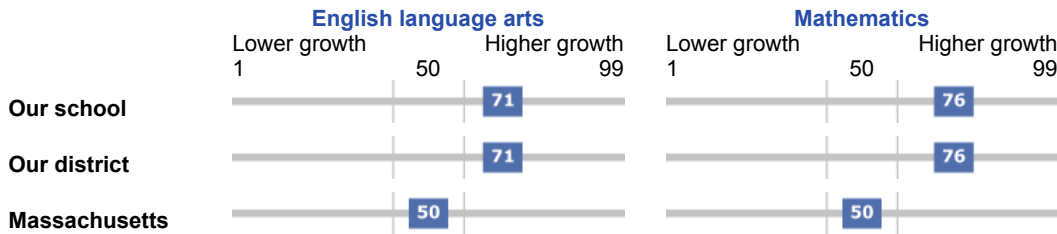




2015 ELA and mathematics MCAS data for our school, our district, and the state are available at http://profiles.doe.mass.edu/state_report/mcas.aspx.

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for schools that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	151	151	955,844

By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	57	37.7	57	37.7	101,936	28.4
Students with disabilities	29	19.2	29	19.2	55,059	15.4
English language learners	0	0.0	0	0.0	38,873	10.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	12.6	12.6	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.8
Average class size (#)	-	-	-
Student : teacher ratio	12.0 to 1	12.0 to 1	14.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	95.2	95.2	95.5
2015 Average days absent per student (#)	8.2	8.2	7.8
2015 Chronic absenteeism rate (%)	8.6	8.6	9.5

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 In-school suspension rate (%)	-	0.0	0.4
2015 Out-of-school suspension rate (%)	-	0.0	0.9

High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	-	87.7
2014 4-year graduation rate (%)	-	-	86.1

2014 annual dropout rate (%)	-	0.0	2.0
2013 graduates attending institutions of higher education* (%)	-	-	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	-	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	-	66.3
2015 SAT average score - Reading	-	-	508
2015 SAT average score - Writing	-	-	497
2015 SAT average score - Math	-	-	521
2014 MassCore** - Completing a rigorous course of study (%)	-	-	72.4

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education